Please complete this questionnaire and bring it with

you on your first day to discuss with your CI.

 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# SCHEDULE

Are there differences during the time of the day at which you are most alert and energetic?

\_\_\_\_\_ Yes, best time predictable (describe

 in comments)

\_\_\_\_\_ Yes, but difficult to predict

\_\_\_\_\_ No, little variation most days

How does your usual attention span favor use of instructional material?

\_\_\_\_\_ in fairly long continuous blocks.

\_\_\_\_\_ in short bursts.

\_\_\_\_\_ this varies from day to day, needs flexible schedule.

Comments:

## PRESSURE

How do you prefer to learn?

\_\_\_\_\_ under considerable pressure with specific goals and deadlines.

\_\_\_\_\_ under limited pressure with general goals and flexible deadlines.

\_\_\_\_\_ in a completely relaxed manner that lets you try things when and if you feel like it.

Comments:

## SOURCE OF MOTIVATION

How do you prefer to have goals set and motivation supplied?

\_\_\_\_\_ by supervisor’s expectations and directions.

\_\_\_\_\_ by expectations of the school.

\_\_\_\_\_ by your own personal expectations and interests.

Comments:

## SETTINGS

In what sort of physical situation do you prefer to study?

\_\_\_\_\_ in a quiet isolated place.

\_\_\_\_\_ where other people are around but you are working alone most of the time.

\_\_\_\_\_ in a group where others are doing the same thing with you.

Comments:

SUPERVISION FOR NEW TASKS

What type of supervision do you prefer?

\_\_\_\_\_ direct supervision – during technique with discussion following

\_\_\_\_\_ distant supervision with discussion following

\_\_\_\_\_ discussion before and after

Comments:

APPROACH TO CONTENT

When learning something new do you usually prefer

\_\_\_\_\_ to find the rationale for it first, understand the whole process and then start to work on practical specifics?

\_\_\_\_\_ to get right into practical aspects at the beginning and wait to learn the theory after you have gotten your feet wet on specifics?

\_\_\_\_\_ frequently even after you seem to have mastered the skill

Comments:

NEED FOR FEEDBACK

How frequently do you seem to need feedback on how you are doing during learning

\_\_\_\_\_ several times near the start and infrequently after that

\_\_\_\_\_ fairly frequently until you have made substantial progress in mastery, then infrequently

\_\_\_\_\_ frequently even after you seem to have mastered the skill

Comments:

TYPE OF FEEDBACK

What type(s) of feedback seems to be helpful?

\_\_\_\_\_ praise from instructor or other expert

\_\_\_\_\_ approval of peers, or other staff members

\_\_\_\_\_ being told your performance is correct or incorrect and why

\_\_\_\_\_ seeing practical results you believe are related to your performance

Comments:

CRITIQUE OF SKILLS

Which do you typically prefer?

\_\_\_\_\_ immediate feedback

\_\_\_\_\_ delayed feedback

Comments:

IMAGERY

Are you able to go through an activity step-by-step in your imagination once you have seen or tried it?

\_\_\_\_\_ can do this easily and can adapt to new situations

\_\_\_\_\_ can do this but cannot adapt

\_\_\_\_\_ can do this but with difficulty

\_\_\_\_\_ can’t do this to any practical degree

Comments:

RECEIVING PREFERENCES

How does each of the following seem to contribute to your case of understanding and retention of information, directions and explanations?

 Reading, Hearing, Seeing (live demonstrations, diagrams, models, graphics),

 Feeling (tactile, kinesthetic)

Circle rating: Comments:

Reading Helpful Neutral Confusing

Hearing Helpful Neutral Confusing

Seeing Helpful Neutral Confusing

Feeling Helpful Neutral Confusing

AREAS TO BE STRENGTHENED:

AREAS OF STRENGTH: